

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة والمطلوبة وفق الخطة الدراسية الجديدة مع الفاقد التعليمي

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روابط مواقع التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20162017](#)

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[تحميل كتاب Book Skills](#)

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The Teaching Content Plan for Grade 5A

Subject: English	Grade: 5A	Semester: 1
Number of lessons per week: 5	Number of weeks: 15 weeks 1&2 are for learning loss (6 weeks for face to face learning)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 1: Welcome to English	Lessons (1-2) Reading and Understanding	<ul style="list-style-type: none"> talk about classroom objects and school subjects talk about what they and other people like and dislike doing 	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-4) Grammar	<ul style="list-style-type: none"> make statements, ask and answer questions about past events 		
	Lessons (5-6) Listening and Speaking	<ul style="list-style-type: none"> read descriptions of past events recognise and use past forms of regular and irregular verbs spell the past tenses of some key verbs differentiate between past verb ending sounds 		
	Lessons (7-8) Writing	<ul style="list-style-type: none"> recognise and use alphabetical order using first, second and third letters plan their writing 		
	Lessons (9-10) Project	<ul style="list-style-type: none"> give a mini-presentation make a dictionary page 		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 2: Kids like us	Lessons (1-2) Reading and Understanding	<ul style="list-style-type: none"> talk about children in other countries transfer information into a chart talk about their own and other children's likes and dislikes talk about daily routines using the present simple ask, answer and make statements about children's daily routines spell plural nouns: words ending in -x, -s, -ch, -sh write a description of their daily life practice words into categories plan and write an email with personal information . categorise plural words according to the sound of their endings give a mini-presentation do a project (do a survey and write a paragraph) 	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-4) Grammar			
	Lessons (5-6) Listening and Speaking			
	Lessons (7-8) Writing			
	Lessons (9-10) Project			
Unit 3: Growing Up	Lessons (1-2) Reading and Understanding	<ul style="list-style-type: none"> predict the content of a reading text talk about how living things change and grow understand and practice using 'can' and 'can't write sentences about what people can and can't do categorise activities do a survey about what their friends can and can't do give a mini-presentation understand and use time sequence words write a paragraph about what they do after school 	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-4) Grammar			
	Lessons (5-6) Listening and Speaking			

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
	Lessons (7-8) Writing	<ul style="list-style-type: none"> plan and make an information page about an Omani animal (pair project) categorise words according to long and short 'a' sounds 		
	Lessons (9-10) Project			
Unit 4: Going Places	Lessons (1-2) Reading and Understanding	<ul style="list-style-type: none"> read information from a tourist information website ask and answer questions about plans for the week make and respond to suggestions analyse the language of making, accepting and refusing suggestions discuss things to do in their city, town or area give a mini-presentation analyse the structure of a paragraph write a paragraph by following a format add capital letters to proper nouns spell words with double letters design a webpage about a place in Oman (group project) categorise words into short or long 'oo' sounds 	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-4) Grammar			
	Lessons (5-6) Listening and Speaking			
	Lessons (7-8) Writing			
	Lessons (9-10) Project			
Unit 5: Friendship	Lessons (1-2) Reading and Understanding	<ul style="list-style-type: none"> talk about friendship and what makes a good friend categorise positive and negative adjectives relating to friendship use question words 	Two Weeks (one week face to face and the second week for	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
	Lessons (3-4) Grammar	<ul style="list-style-type: none"> • practice asking and answering questions using question words • read and discuss stories • find out information about a friend and give a mini-presentation • read and analyse a paragraph • find and correct errors in their own and a partner's work • plan and write a paragraph • make a poster about friendship rules (group project) • read and discuss a poem • practice working with syllables 	distance learning)	
	Lessons (5-6) Listening and Speaking			
	Lessons (7-8) Writing			

*Note: Please note that the distribution of the lessons is based on the teacher book and the “let’s Read” section is deleted. Week 15 is a week for consolidation lessons for both groups of students.